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Description: Describe the specific strategy.	! 1 (-4+0>!\$7/3(# (0-!(-,-+05! ! ! ! !
Definition of Success: Describe the expected outcome for this strategy. What will look different at your college?	!

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	CURRICULUM
Description: Describe the specific strategy.	

	CURRICULUM
What data could you use to understand progress? Are there top-level metrics for this strategy?	

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CURRICULUM	
Description: Describe the specific strategy.	"0+ +/ - (!"0- (5%/ - (!62# # (#!<%/0, ++&0!=0%+34# (0-!Z%&5%/ #!K6<=Z! ! ! !
Definition of Success: Describe the expected outcome for this strategy. What will look different at your college?	"03%(/, ()!02#; (%!&*!, -2) (0-, :!(, \$(3+/7!.!) (' (7&\$# (0- /!, -2) (0-, !, -2) (0-, !@4&! 5%/) 2/ - (!*%&#!JR6?:!/0)!A4+549%+, >E!, -2) (0-, !@4&!3&# \$7(- (!e! !&%!fX!3%()+!4&2%, !+0! -4 (!*+%, -!. (/! /0)! /%(!+0!5&&)! /3/) (#+3!, -/0)+05! ! ! ! ! ! !
Workflow and Milestones: What significant events will have happened in the roll out of this strategy?	initiate STEP program for CMUSD graduates and selected other newly admitted freshman students

CURRICULUM	
What data could you use to understand progress? Are there top-level metrics for this strategy?	<p>!</p> <p>W2#; (%&*!JR6?!, -2) (0-, !@4!\$/%-+3+\$/- (!+0!-4 (!, 2## (%!\$%&5%/ #!/0)!3&# \$7(- (!+!</p> <p>,233(, , *27. G!</p> <p>W2#; (%&*!0(@7. !/) #+- ()!*%(, 4#/0!, -2) (0-, !@4!3&# \$7(- (!+4 (%e! !&%fX!4&2%, !; .!-4 (!</p> <p>(0)!&*!-4 (+%!*+%,-!6\$%+05!, (# (, - (%!/0)!/%(!+0!5&&!)/3/) (#+3!, -/0)+05!</p> <p>!</p> <p>!</p> <p>!</p>
At what scale (number of students, educators, etc.) will it be implemented?	<p>eXUVk!!VX!JR6?!, -2) (0-, !\$72, !YX!&-4 (% , !!</p> <p>eXUT[USK!!SX!JR6?!, -2) (0-, !\$72, !UeX!&-4 (% , !!</p>
Who is the single person responsible for making sure implementation happens?	<p>?+% (3-&%!&*!<86J!</p>

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What data could you use to understand progress? Are there top-level metrics for this strategy?	!

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Describe the specific strategy	! Z%&' +) (!-%/+0+05!*&%!B/327-. !+0!4&@!-&!+0-(%/3-!(** (3-+' (7. !@+ 4!, -%2557+05!*+%,-9. (/%! , -2) (0-, ! !
Describe the expected outcome for this strategy. What will look different at your college?	! R&%(!*/327-. !@+7!/)&\$-!; (, -!\$/3-+3(, !+0!+0-(%/3-+05!@+4!*+%,-!. (/%, -2) (0-, !a!03%(/, ()!

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At what scale	

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Description: Describe the specific strategy	

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What resources do we need to ensure successful implementation?	"03%(/, (!*20)+05!*&%!, -2) (0-!(#\$7&. # (0-[@&%>9, -2) . G!

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Description: Describe the specific strategy	?(' (7&\$!l (/ %0+05!J&# #20++(, !/, !, 2\$\$&%-!# (34/0+, #, !*&%l, -2) (0-, !/-!%t, >! ! ! !

Description: Describe the specific strategy	? (' (7&\$!, -%&05!7+0>, !-&!+0)+ ' +) 2/7, !+0!-4 (!3&# # 20+ . !@4&!+0*72 (03 (!+03&# +05!*% (, 4# /0! , -2) (0-, !@4&!3&# # 2- (! ! ! ! !
Definition of Success: Describe the expected outcome for this strategy. What will look	

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STUDENTS	
Description: Describe the specific strategy	?(' (7&\$!*+%,-!. (/!4&2,+05!#&) (!/0)!; 27) [% (0&' /- (!&! /33&# #&) /- (!T_X9UXXX!)++)&0/!, -2) (0-,! ! ! !
Definition of Success: Describe the expected outcome	

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What data could you use to understand progress? Are there top-level metrics for this strategy?	o,!&*!*(,4#/0!,-2)(0-,!@4&!4/'(!/!\$(%#(0-&%! B&32,95%&2\$[,2%'(!)/-!/!&0!,-+,*/3-+&0!@+4!#(0-&%+05!,(%'+3(,!(3(+!+05! B&32,95%&2\$!)/-!/!@+4!#(0-&%!,!&0!4&@!,(%'+3(,!3/0!;(,!-%(05-4(0()G! ! ! ! !
At what scale (number of students, educators, etc.) will it be implemented?	