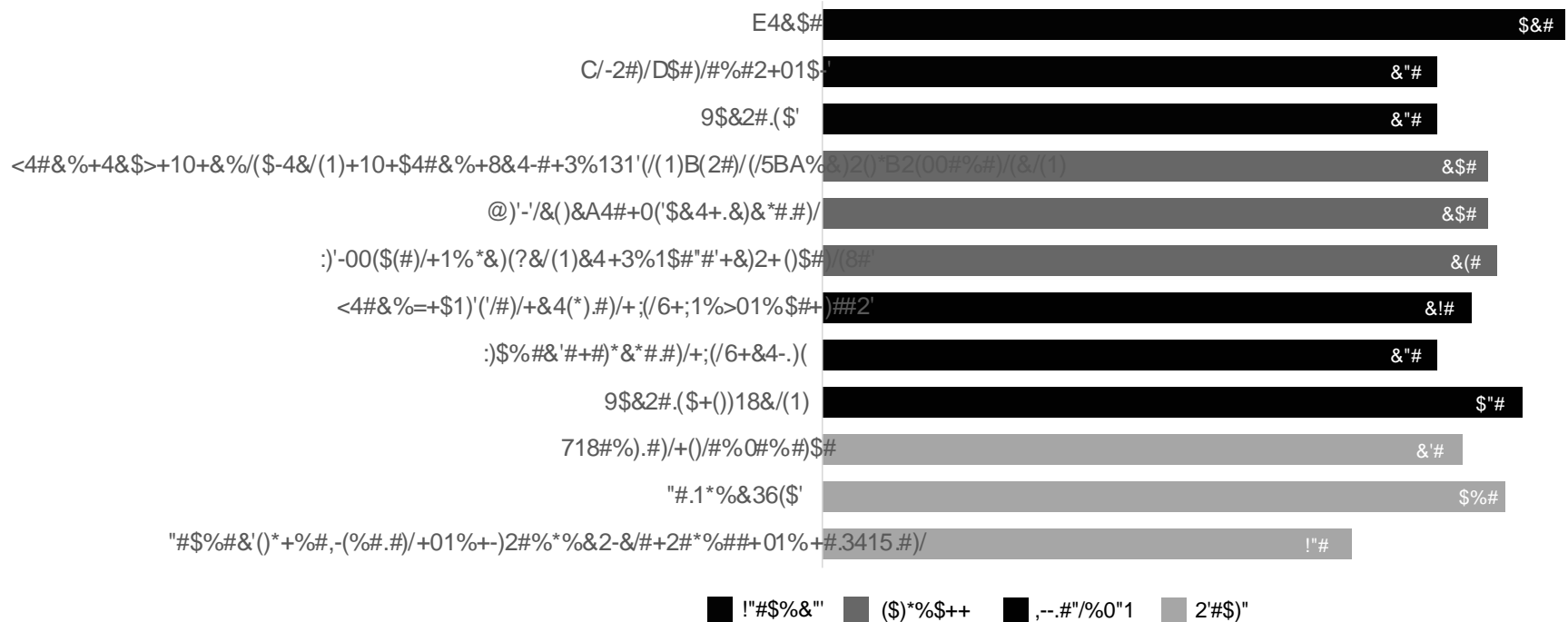


!"#\$%&'!"	(\$)*%\$!!\$!
<p>! !"#\$% " #\$\$%&'()*+,-./(:#\$'0\$123(45*612('20,*%2-'2.78(123(1(9%--52,./(:,; <*,.(123(*&,\$'29=(>*1.(9%22'9.,%2&.(%(')\$%/'*(123(1\$5-2,8(9%--52,./ '2<1<'2.8(123(,:(52,0*'&,./?&(*%\$'(1&(12(129;%*(,2&.,.5.,%2(:;*'(<*1351.'&(. '23 .%&.1/=</p> <p>! &'()*%* ' \$%*%,(%)-./\$0 " @-);1&,A& &.53'2.(*'&'1*9;(%))%*.52,.,'&8('2<1<'3 123('+)*',2.,1\$('\$1*2,2<8(123()*%-.,2<(&%9,1\$(-%6,\$,./B%*(&.53'2.&=</p> <p>! 1\$#)%23\$0-" C%IE51\$,/(B195\$./(123(,;')&'29'(%B&'0*1\$(*2%:2'3(&9;%%& ;,;2(,;,'(2&.,.5.,%2=</p>	<p>! 4"%#,-"#5-/-#,'3\$("3/*-/-"\$%#,-6#"(% 7,7/03'3/*83)%*3'98;,#*)3*;8)3.%,%*3#3/* " C;*(,(&(1(2'3(.%(61\$129' 1913'-,9(*&'1*9;(123(&.53'2.(&599'&&(:,;:(%*FB%*9'(3'0'\$%)'-2.(123 ,-)*)%0'(130*.,&,2<(123(-1*F'.2<('BB%*.&=</p> <p>! <*0(0#3*#:"%-30\$#'-2#*#;%2%*'- " G"3(B%*(B%95&(2%)*%B.,16,\$,./8(*.5*2(%2 ,20'&-'2.8(123(&.1'<,9(1\$%\$91.,%2(%B(*&%5*9'&8(123(2'3(.(%(<2*1.' 133,.,%21\$(*'0'25'8(9%2&,3*(653<'(-%3'\$&8(123(133*'&&(:,<:(3'B**3 -1,2.'2129'(123(*,&F(%B(3,&1&.*=</p> <p>! =*0(..3\$3%*'-/;#3>#3/*#'-7,/\$%00%0-#*)-3*\$%*36%0 " H213'E51.')*B%*-129('01\$51.,%2(123(B"3619F8())%*(9%--52,91.,%28(1(95\$.5*(129F, 9%2.,25%5&(-)*)%0-'2.8(3)'1*-'2.1\$(&,\$%&8(\$19F(%B(9\$1*,./(%B)*,%#23&8(31.'3(&/&.-&(123(,;2%\$%</,(2B*1&.*59.5'(*&'5\$.2<(,2(\$%:(-)*1\$'=</p>
+,,+#"-%. "\$!	"#\$%)!"
<p>! 4"%#,-?-\$/*030%*'-'#3;2%*'-@3'A-@/,5./,\$%-*%#)0-" #*1.'(9%\$\$16%*1.,0'(9% 95**95\$5-(123('+)*',29'(9*1.,%2(:,;:(%\$91\$(-)\$%/'*(41J'1*2,2<(#%--52,.,&17 123(B5\$\$(B'9/9\$('\$'-2.1*/(,;%5<(*',*-'2.K\$,B'\$%2<(\$'1*2,2<(,2(:;'(#\$'0'\$ 123 *'<,2=</p> <p>! =\$,%#0%-*%#;%2%*'-@3'A-#"(2*3" L%*(&.53'2.(1913'-,98(2%2D913'-,98(123);,\$12.;*%)/=</p> <p>! 1\$#)%23\$-3**/6#3/* DM'3'&,2<(:,(95**95\$5-(.(,29\$53'(,22%01.,0'(%BB*,2<&8 &59;(1&(%2\$2')*%<*1-&8(+)'123'3(-,9*%D9*3'2.,1\$&8(123('2:129'3(9% D%) '+)*',29'&(&5))%*.3(6/('1*2 □23D\$'1*2(B523,2<=(N.*'2<,:;2(1913'-,9(1\$,<2-'2. 19*%&&(523*'<*1351.'8(<*1351.'8(9%2.,25,2<'3591.,%28(123(*&'1*9;())*%<*1-&(&.</p>	

Source(s): Group Discussion at CSU SLT Retreat 07.22.2024; Task Force Discussions

Strategic Input Forum SWOT Results

SWOT Level of Agreement



Note(s): *Agree = Strongly Agree and Somewhat Agree

Source(s): Survey of the CSU Community (09/20/2024); n=376

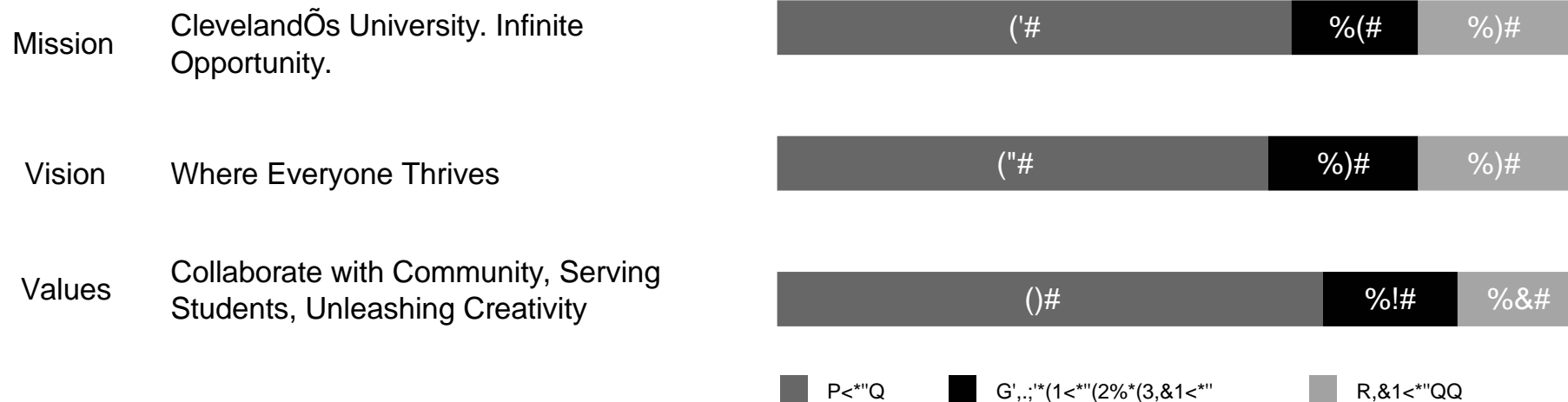


!"#\$%&'!"	(\$)*%\$!!\$!
<p>! !"#\$\$% " H2(#\$'0\$123(45*612('20,*%2-2.78(123(1(9%--52,./(:,;(<*,.(123(*&,\$,29'= >*1.(9%22'9.,%2&.(%(')\$%/*&(123(1\$5-2,8(9%--52,./('2<1<'2.8(123(,; 52,0*&,./?&(*%\$'(1&(12(129;%*(,2&.,5.,%2(:,*'(<*1351.'&('23.(%&.1/=</p> <p>! &'())%*! +\$%*!%,%)-./\$(0 " @-);1&,A'& &.53'2.('*&'1*9;(%)%*.52,.,'&8('2<1<'3 123('+)*,2.,1\$(1\$'1*2,2<8(123()**%-%.2<(&%9,1\$(-%6,\$,./('B%*(&.53'2.&=</p> <p>! 1\$#)%23\$0-" C%JE51\$,./('B195\$./('123(,;')*&'29'(%B(&'0*1\$(*'2%:2'3(&9;%%& :.,;2(,;('2&.,5.,%2=</p>	<p>! 4"%#,-"#5\$-./-#,'3\$("3'*/-./-\$"%#,-6#"(% 7,7/03'3/*83)%*3'98:,#*)3*;8)3..%.*3#3/* " C;*(,(&(1(2'3(.%(61\$129' 1913'-,9(*&'1*9;(123(&.53'2.(&599'&&(:,;(:-%*FB%*9'(3'0'\$%)'-2.(123 ,-)*)%0'(130*.,&,2<(123(-1*F'.2<('BB%*.&=</p> <p>! <*0(0#3*#:"%-30\$#"-2#*#;%2%*!- " G"3(B%*(B%95&(2%)*%B.,16,\$,./8(*.5*2(%2 ,20'&.-2.8(123(&.1'!<,9(1\$%\$91.,%2(%B(*&%5*9'&8(123(2'3.(%(<'2*1.' 133,.,%21\$(*'0'25'8(9%2&,3*(653<'!(-%3'\$&8(123(133*&&(:,<('3'B***3 -1,2.'2129'(123(*,&F(%B(3,&1&.*'=</p> <p>! =*0(..3\$3%*!-,;#3>#3/*#"-7,/\$%00%0-#*)-3*\$%*36%0 " H213'E51.'))*B%*-129('01\$51.,%28(B"3619F8(123(%2<%2,<(&1\$1*/(*'0,':&8()%)%* 9%--52,91.,%28(1(95\$.5*!(\$19F,2<(9%2.,25%5&(-)*)%0'-2.8(3)1*.-2.1\$(&,\$%&8 \$19F(%B(9\$1*,./(%B)*)%*,.,'&8(123(31.'3(&/&.'-&(123(.9;2%\$%</,2B*1&.59.5*' *\$5\$,2<(,2(\$%:(-)*1\$'=</p>
+,,+#"-%. "\$!	"#)\$"! "
<p>! 4"%#,-\$/*030%*-#3;2%*!-@3'A-@/,5./,\$%-*%%)0-" #*1.'(9%\$\$16%*1.,0'(9% 95**95\$5-(123('+)*,29'(9*1.,%2(:,;(\$%91\$('\$-\$%/*&(41J'1*2,2<(#%--52,.,'&17 123(B5\$\$(B'9/9\$('\$-'2.1*/(:,*%5<(*',*'-2.K\$B'\$%2<(\$'1*2,2<(,2(:,;(#\$'0\$ 123 *%<,2=</p> <p>! =*\$,%#0%-*#;%2%*!-@3'A-#"(2*3" L%*(&.53'2.(1913'-,98(2%2D913'-,98(123);,\$12,;*)/=</p> <p>! 1\$#)%23\$-3**/6#3/* " P30129(,;('95**95\$5-(.(,29\$53'(,22%01.,0'(%BB*.,2<&8 &59;(1&(%2\$,2')*%<*1-&8('+123'3(-,9*%D*3'2.,1\$&8(123(2;129'3(9% D%) '+'),29'(&5)%)*.3(6/(1*2 □ 23D\$'1*2(B523,2<=(N.*2<,;2(1913'-,9(1\$,<2-'2.</p>	



Please Assess Your Level of Agreement to Mission, Vision, and Values

Strategy Statements



Note(s): *Agree = Strongly Agree and Somewhat Agree, **Disagree = Strongly Disagree and Somewhat Disagree

Source(s): Survey of the CSU Community (09/20/2024); n=376

Project Overview

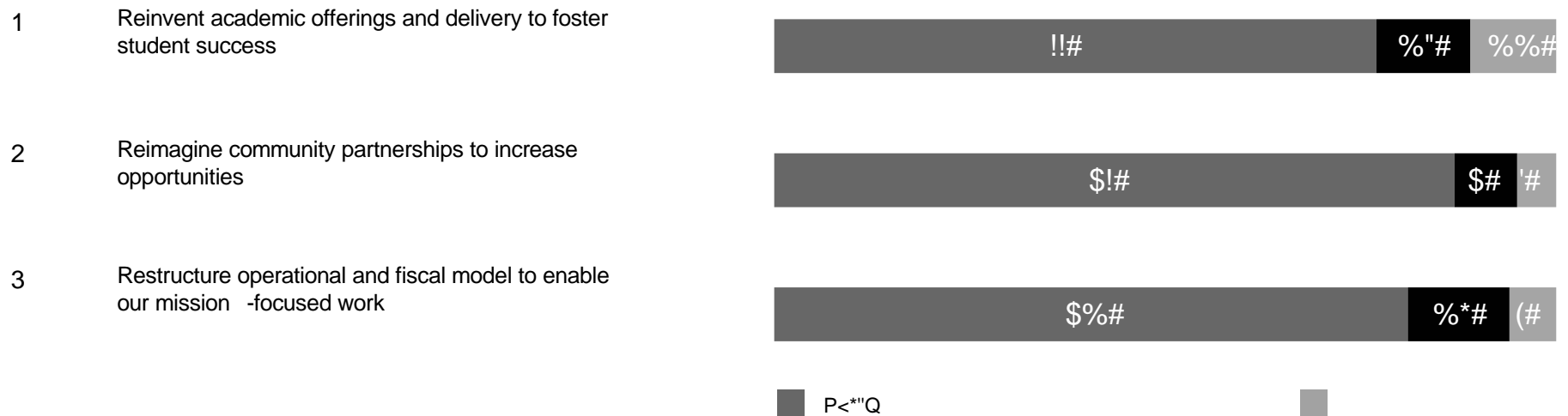
Survey Results

Next Steps

CONFIDENTIAL – DISCUSSION DRAFT

Please Assess Your Level of Agreement to the Draft Priorities

Priorities



Note(s): *Agree = Strongly Agree and Somewhat Agree, **Disagree = Strongly Disagree and Somewhat Disagree

Source(s): Survey of the CSU Community (09/20/2024); n=376

Draft Strategy Statements 09.24.24

Mission Statement

Cleveland's University. Infinite Opportunity.

At CSU, we leverage our unique location and strategic partnerships to equip learners with future-ready skills, prepare learners with future-ready capabilities. We offer Through innovative research, dedicated service, and exceptional talent, we address the evolving needs of our community, which includes our students, faculty, staff, and Cleveland partners.

Vision 2030

Where Everyone Thrives

CSU aspires to be the national leader in social and economic mobility for our learners. We will be a great place to learn and work.

Values CSU

Collaborating with Community

Serving Students

Unleashing Creativity

Priorities

Reinvent Academic Offerings and Delivery, and Scholarship to Foster Student Success

Reimagine Community Partnerships to Increase Opportunities

Restructure Operational and Financial Model to Enable our Mission-focused Work

Note: Red indicates areas that have changed since original SWOT based on community inputs

Source(s): Survey of the CSU Community (09/20/2024); n=376; CSU Task Force Meetings

Project Overview

Survey Results

Next Steps

CONFIDENTIAL - DISCUSSION DRAFT

Revised Draft Mission, Vision, Values, and Priorities (9.24.24)

Mission Statement

Cleveland's University. Infinite Opportunity.

At CSU, we leverage our unique location and strategic partnerships to equip learners with future-ready skills. Through innovative research, dedicated service, and exceptional talent, we address the evolving needs of our community.

Vision 2030

“Where Everyone Thrives”

CSU aspires to be the national leader in social and economic mobility. We will be a great place to learn and work.

Values “CSU”

Collaborating with Community

Serving Students

Unleashing Creativity

Priorities

Reinvent Academic Offerings, Delivery, and Scholarship to Foster Success

Reimagine Community Partnerships to Increase Opportunities

Restructure Operational and Financial Model to Enable our Mission-focused Work

Source(s): Survey of the CSU Community (09/20/2024); n=376; CSU Task Force Meetings

Project Overview

Survey Results

Next Steps

CONFIDENTIAL “DISCUSSION DRAFT