

Inquiry Core: Diversity in Society

Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

Inquiry Core Curriculum Requirements

All courses in the CSU Inquiry Core Curriculum must be:

- x Offered at the 100- or 200-level;
- x Accessible and inviting to first-year non-major students;
- x Adopt an Inquiry Orientation to design and delivery; and
- x Include one or more Signature Assignments

Diversity in Society Requirements

OT36 Outcome Mapping

For each OT36 learning outcome provided in the left column, indicate the following:

Note: You may choose either the final or penultimate learning outcome. You need not satisfy both.

| OT36 Outcome | (a) Course Embed | (b) Assessment of Outcome | (c) Evidence of (a) and (b) |
|--|------------------|---------------------------|-----------------------------|
| Describe identity as multifaceted and constituting multiple categories of difference such as race, color, language, religion, national origin, gender, sexual orientation, age, socio-economic status, and | | | |

Diversity in Society Emphasis

How does this course explore human diversity as a contemporary phenomenon or (if an historical approach is taken) lead to an understanding of the contemporary situation?

How will students be engaged in examining issues and challenges in cultural diversity in light of the perspectives of diverse cultures?

