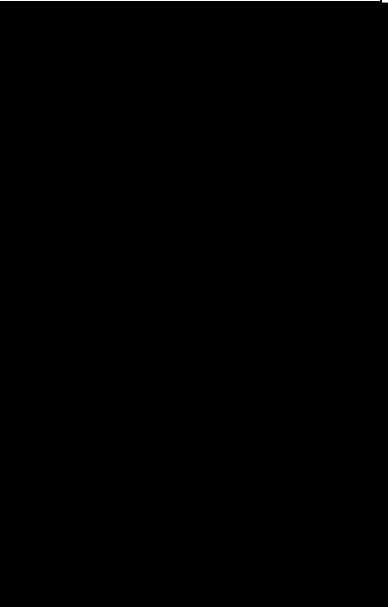
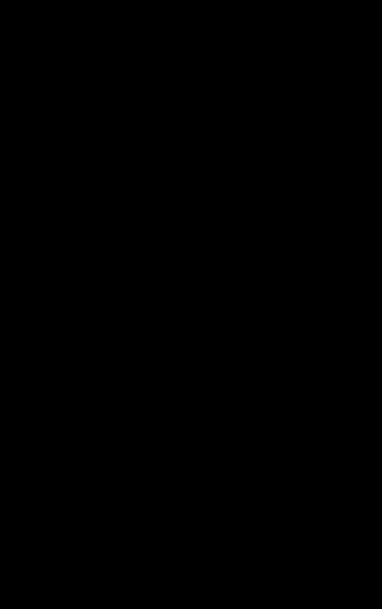


Inquiry Core: Finding Your Voice

Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

Inquiry Core Curriculum Requirements

OT36 Outcome	(a) Course Embed	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
<p>Knowledge of Composing Processes. Students will work individually and collaboratively to hone their revising and editing skills.</p>			



[Learn more about designing for inquiry](#)

Major Problems/Questions: What are the major problems and/or questions that frame your course?

Stages of Inquiry: How will students work

Core Competency Mapping

The core competencies required are provided below. For each competency, do the following:

- (a) Indicate which two learning outcomes the course will especially focus on developing and assessing through one or more signature assignments. The available learning outcomes can be found on the [CSU Core Competencies](#) page of the [Core Curriculum Handbook](#).
- (b) Indicate how each identified learning outcome is taught, practiced, and developed in the course.

[CSU Core Competencies](#)

Core Competency 1: Written Communication	
Core Competency Learning Outcome	How outcome is taught, practiced, and developed in the course

- (a) Name and briefly describe the signature assignment
- (b) Indicate which core competency learning outcome(s) the signature assignment will assess and how it will do so.
- (c) Indicate how students will be prompted to engage in meaningful reflection about their learning in the course

If you are using more than three signature assignments, include an additional attachment in Curriculog answering the same prompts as below for each additional signature assignment.

[Learn more about Signature Assignments](#)

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