

Inquiry Core: Society & Human Behavior

Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

Inquiry Core Curriculum Requirements

All courses in the CSU Inquiry Core Curriculum must be:

- x Offered at the 100- or 200-level;
- x Accessible and inviting to first-year non-major students;
- x Adopt an Inquiry Orientation to design and delivery; and
- x Include one or more Signature Assignments

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OT36 Outcome Mapping

For each OT36 learning outcome provided in the left column, indicate the following:

OT36 Outcome	(a) Course Embed	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
<p>Core Knowledge. Students will be able to explain the primary terminology, concepts, and findings of the specific social and behavioral science discipline.</p>			
<p>Theory. Students will be able to explain the primary theoretical approaches used in the specific social and behavioral science discipline.</p>			
<p>Methodology. Students will be able to explain the primary methods used in the specific social and behavioral science discipline.</p>			

Core Competency Mapping

The core competencies required are provided below. For each competency, do the following:

- (a) Indicate which two learning outcomes the course will especially focus on developing and assessing through one or more signature assignments. The available learning outcomes can be found on the [CSU Core Competencies](#) page of the [Core Curriculum Handbook](#).
- (b) Indicate how each identified learning outcome is taught, practiced, and developed in the course.

[CSU Core Competencies](#)

Core Competency 1: Critical Thinking	
Core Competency Learning Outcome	How outcome is taught, practiced, and developed in the course
Core Competency 2: Collaboration	
Core Competency Learning Outcome	How outcome is
Core Competency 3: Information Literacy	
Core Competency Learning Outcome	

- (a) Name and briefly describe the signature assignment
- (b) Indicate which core competency learning outcome(s) the signature assignment will assess and how it will do so.
- (c) Indicate how students will be prompted to engage in meaningful reflection about their learning in the course

If you are using more than three signature assignments, include an additional attachment in Curriculog answering the same prompts as below for each additional signature assignment.

[Learn more about Signature Assignments](#)

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Inquiry Pathway

Core Curricular courses may be included in one or more established [Inquiry Pathways](#). Core courses are not required to be included in any pathway.

If you would like this course to be included in a pathway, answer the questions below.

Pathway: