



Cleveland State University seeks to recognize and honor the efforts of its faculty, who mentor international students and champion their success. The Monte and Usha Ahuja International Student Faculty Mentorship Award honors a faculty member who has made an outstanding contribution to the university's international student community.

The award recognizes faculty members who have made an outstanding contribution to the university's international student community, taking into account the student's cultural needs. CSU encourages its community members to nominate faculty members deserving of this recognition. Monte and Usha Ahuja, who support student scholarships at CSU through the Ahuja Endowed Scholarship Fund, were the inspiration behind the award. Their scholarship enables international students the opportunity to study at Cleveland State University.

If a faculty member has provided you or other international students with outstanding help, guidance, mentorship, and support throughout the year(s), tell them how grateful you are by nominating them for the Ahuja International Student Faculty Mentorship Award.

Nominations should be submitted by faculty who have made an outstanding contribution to an international student(s), committees, activities, or the university as a whole.

A candidate must be nominated by one or more faculty members (at least one must be a full-time faculty member).

To be eligible for this award, the candidate must have contributed significantly to the advising, mentoring, and fostering of an international student(s) at CSU. Nominations are open for full or part-time faculty at CSU.

All nominations must be provided in English and submitted via the [redacted]. In addition, they must include as supplementary material, a nomination letter, and at least two support letters. Incomplete applications will not be reviewed or eligible for the award.

- [redacted] of the nominee (requested, not required)
- [redacted] highlighting the nominee's advising, mentoring, and fostering of international students addressing categories such as:
 1. The time commitment and availability of the faculty member. Assess the mentor's time commitment to mentoring (motivation, career guidance, discussions, etc.) and their availability to students.
 2. What were the additional opportunities that the faculty member provides/provided? Please list examples of particular mentoring activities/efforts, such as meetings, leadership opportunities, and community interactions. Also, please provide information on the duration of their collaboration and the specific benefits for yourself and other international students.
 3. Assess the guidance and academic, social, or cultural support the faculty member

The Monte and Usha Ahuja International Student Achievement Award was created to acknowledge the outstanding achievement and leadership of international students enrolled at Cleveland State University. This Award honors Monte and Usha Ahuja, who enable international students to study at Cleveland State University through the Ahuja Endowed Scholarship Fund and were international students on their academic journeys. The award will be given each year to a graduate student who has demonstrated excellence in academic achievement and shown a commitment to campus and/or community engagement in fostering the international learning experience. The Award is a recognition of the outstanding contributions of international students to the Cleveland State University community.

The recipient will also receive a cash award of \$250.

Nominees should be international students who have distinguished themselves in various ways, including:

Academic excellence; minimum GPA requirement is 3.0.

Leadership or significant involvement in campus activities, international and cultural programs specifically.

Demonstrated commitment to celebrating and promoting different cultures, identities, and international perspectives.

Openness about their personal experiences and perspectives in support of global understanding and inclusion within their community and field of study

Leadership in fostering collaboration and coalition building between people and groups from international backgrounds

Ability to use their own international education experiences to empower their peers to enrich their global perspectives and pursue international learning opportunities.

Completed one semester at CSU and be enrolled full time.

- < Faculty, administrators, staff, student organizations, and students are invited to nominate students for this Award.