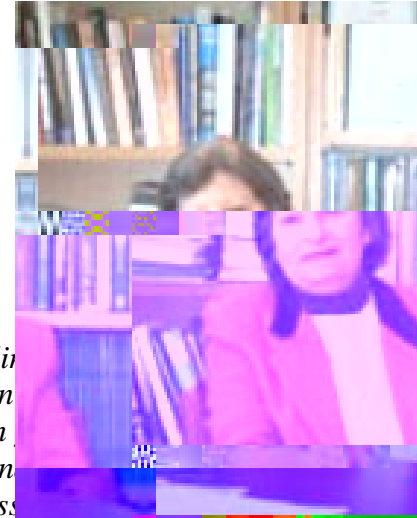


**Constance Louise Hollinger** passed away at age 70 on Friday, April 17, 2020 at the Ashtabula County Medical Center. Professor Hollinger was born on December 10, 1949 in Lititz, Pennsylvania to Morgan and Helen Hollinger. She graduated with a B.S. degree in Health and Physical Education, summa cum laude, from East Stroudsburg State College, and earned her M.S. degree in Psychology in 1973 from Millersville State College in Pennsylvania. She completed a Certificate program in School Psychology in 1973, also at Millersville State College. In 1975, Professor Hollinger was awarded a Ph.D. in Educational Psychology from Case Western Reserve University; her dissertation was titled *The Effects of Student Self-Concept on Academic Achievement*.



**Constance L. Hollinger,  
Professor Emerita,  
Department of  
Psychology**

Professor Hollinger served as Project Manager, Project Director, and Instructor in a program conducted in the Cleveland Public Schools, with the United States Department of Education and the National Endowment for the Humanities. In 1978, she was appointed as an Assistant Professor of Psychology Department at Lake Erie College, where she was the Dean of Students from 1980 to 1982. In 1982, she joined the University of Akron as an Assistant Professor of Psychology, and was promoted to Professor with Tenure in 1987. Professor Hollinger served as the Chairperson from 1990 until 1994 when she was appointed Dean of University Studies, a position she held until 1997. In 1997, she served as a Consultant on Assessment and Program Evaluation for the University of Akron. Professor Hollinger returned to her faculty role in the Psychology Department later in 1997 and remained in this position until her retirement in 2000.

**1949 – 2020**  
**It would be difficult to  
identify any committee or  
program at CSU that did  
not benefit from her  
contributions.**

Throughout her career at CSU, Professor Hollinger was a devoted member of the Women's Comprehensive Program serving on the program council, and search committee for a new program director. Beginning in 1990 and until her retirement in 2000, she served terms (including as co-chair) of the President's Advisory Committee on the Role and Status of Women. It would be difficult to identify any committee or program at CSU that did not benefit from her contributions; across five colleges over time, Professor Hollinger served as a member and chairperson of program review committees, faculty search committees, faculty retention committees, and multiple other committees. At the university level, she was well known for her service on Faculty Senate and Steering, and she brought her insight and skills to assignments including affirmative action, human relations and campus unity, performance resolution, equal opportunity review, strategic planning, urban education research, and Title III implementation.

Over several decades with Elise Fleming of CWRU, Professor Hollinger pursued her scholarly interest in gifted and talented young women, with a specific focus on their career and talent development. Later, she collaborated with Drs. Judy Genshaft and Marlene Bireley in publishing an edited book on this subject. Through its publication in the flagship journal of the American Educational Research Association, Professor Hollinger's work was shared with multiple audiences, including educators, counselors, psychologists, and fellow researchers. During the last 20 years of her career, Professor Hollinger studied the implementation of innovative academic, behavioral, and mental health service delivery models in PK – 12 schools throughout the state of Ohio. This work was recognized in a grant awarded by the Ohio Department of Education over a 5-year period from 1997 to 2002.

Professor Hollinger's CV lists more than 40 peer-reviewed publications and a dozen technical reports resulting from her leadership of projects conducted in the Cleveland Metropolitan School District, the Ohio Inter-University Council for School Psychology, the Ohio Department of Education, and, most recently, the Philadelphia, Pennsylvania School District, where she served on a panel investigating the effectiveness of an urban educational reform initiative.

From 1984 until 1995, Professor Hollinger served as the Coordinator of the School Psychology program in the Department of Psychology. In this role, she led the program through successful accreditation proposals with the Ohio Inter-University Council for School Psychology and the National Association of School Psychologists. External to the university, Professor Hollinger was elected to leadership roles in various professional and educational organizations, including the State Superintendents Task Force