

Common Data Set 2001-2002

A. GENERAL INFORMATION

A1. Address Information

Cleveland State University
2121 Euclid Avenue
Cleveland, Ohio 44115
www.csuohio.edu

Admissions Phone Number: (216) 687-2100
Admissions Toll-free Number: (800) CSU-OHIO

Admissions Office Mailing Address, City/State/Zip/Country:
Rhodes Tower West, Room 204, 1983 E. 24th Street, Cleveland, Ohio 44115

Admissions Fax Number: (216) 687-9210
Admissions E-mail Address: Admissions@csuohio.edu

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

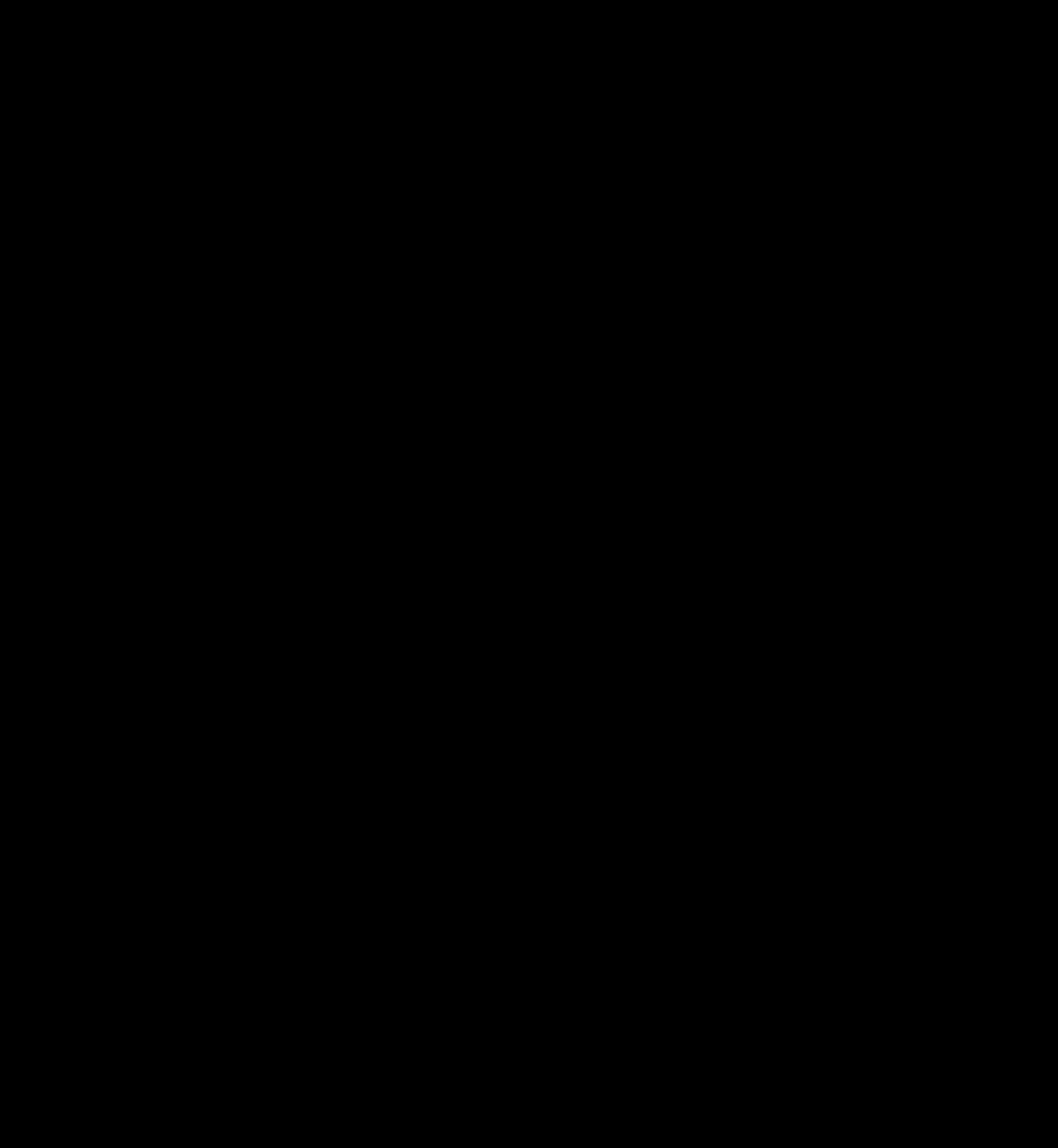
- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- Certificate

Common Data Set 2001-2002

B. ENROLLMENT AND PERSISTENCE



Common Data Set 2001-2002

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	11	236	258
Black, non-Hispanic	274	1,832	1,970
American Indian or Alaskan Native	3	26	29
Asian or Pacific Islander	35	266	304
Hispanic	40	259	282
White, non-Hispanic	682	5,542	6,395
Race/ethnicity unknown	76	951	1,174
Total	1,121	9,112	10,412

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

Certificate/diploma	<u>N/A</u>
Associate degrees	<u>N/A</u>
Bachelor's degrees	<u>1,427</u>
Postbachelor's certificates	—
Master's degrees	<u>1,054</u>
Post-master's certificates	—
Doctoral degrees	<u>38</u>
First professional degrees	<u>233</u>
First professional certificates	—

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

- B4.** Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 856
- B5.** Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: N/A
- B6.** Final 1995 cohort, after adjusting for allowable exclusions: 856
(Subtract question B5 from question B4)
- B7.** Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999): 71
- B8.** Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): 115

Common Data Set 2001-2002

B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): 51

B10. Total graduating within six years (sum of questions B7, B8, and B9): 237

B11. Six-

Common Data Set 2001-2002

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 1,179

Total first-time, first-year (freshman) women who applied 1,352

Total first-time, first-year (freshman) men who were admitted 1,016

Total first-time, first-year (freshman) women who were admitted 1,149

Total full-time, first-time, first-year (freshman) men who enrolled 526

Total part-time, first-time, first-year (freshman) men who enrolled 37

Total full-time, first-time, first-year (freshman) women who enrolled 507

Total part-time, first-time, first-year (freshman) women who enrolled 51

C2. Freshman wait-

Common Data Set 2001-2002

C5. Distribution of high school units required and/or recommended.

Common Data Set 2001-2002

Work experience

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No
If yes, place check marks in t

Common Data Set 2001-2002

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 38% Number submitting SAT scores 424

Common Data Set 2001-2002

Common Data Set 2001-2002

Early Decision and Early Action Plans

C21. Early decision:

Common Data Set 2001-2002

D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			
Women			
Total	2,185	1,845	1,060

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? 1 credit
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				ü	
College transcript(s)	ü				
Essay or personal statement					ü
Interview					ü
Standardized test scores				ü	
Statement of good standing from prior institution(s)		ü			

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0
- D8.** List any other application requirements specific to transfer applicants:

D9.

Common Data Set 2001-2002

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance learning
-
- Honors program
- Independent study
- Internships
- Liberal arts/career combination

Common Data Set 2001-2002

F2. Activities offered Identify those programs available at your institution.

- | | | | | | | |
|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | Choral groups | <input type="checkbox"/> | Marching band | <input checked="" type="checkbox"/> | Student government | |
| F 2 . | <input checked="" type="checkbox"/> | Concert band | <input checked="" type="checkbox"/> | Music ensembles | <input checked="" type="checkbox"/> | Student newspaper |
| | <input checked="" type="checkbox"/> | Dance | <input type="checkbox"/> | Musical theater | <input type="checkbox"/> | Student-run film society |
| | <input checked="" type="checkbox"/> | Drama/theater | <input type="checkbox"/> | Opera | <input checked="" type="checkbox"/> | Symphony orchestra |
| | <input checked="" type="checkbox"/> | Jazz band | <input checked="" type="checkbox"/> | Pep band | <input type="checkbox"/> | Television station |
| | <input checked="" type="checkbox"/> | Literary magazine | <input checked="" type="checkbox"/> | | | |

Common Data Set 2001-2002

G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	\$4,728	\$4,728
In-state (out-of-district):	\$4,728	\$4,728
Out-of-state:	\$9,318	\$9,318

Common Data Set 2001-2002

Common Data Set 2001-2002

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	\$197

Common Data Set 2001-2002

Common Data Set 2001-2002

Common Data Set 2001-2002

Common Data Set 2001-2002

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

H4. Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. _____%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not

Common Data Set 2001-2002

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): April

b.) Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): ASAP or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

Common Data Set 2001-2002

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Fac

Common Data Set 2001-2002

Fall 2001 Student to Faculty ratio: 17 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identi

Common Data Set 2001-2002

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

Common Data Set 2001-2002

Common Data Set Definitions 2001

- ◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**
- ◆ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Common Data Set 2001-2002

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

Cooperative (work-study plan) program: A program that provides for alternate class attendance and employment in business, industry, or government.

Common Data Set 2001-2002

Common Data Set 2001-2002

Common Data Set 2001-2002

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time

Common Data Set 2001-2002

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no

Common Data Set 2001-2002

Financial aid definitions